SRI.A.S.N.M.GOVT.COLLEGE (A), PALAKOL, W.G.DT
STUDENT INDUCTION PROGRAMME FOR THE 2024-2025 ADMITTED BATCH
28-08-2024 TO 24-09-2024

Overview: The Student Induction Program at Government Degree College aimed to acclimate new students to the academic environment and provide them with essential skills and knowledge for a successful college experience. The program ran daily from August 28, 2024, to September 24, 2024, featuring two topics per day, delivered by two lecturers.

On 28-08-2024 Student Induction Program Deeksharamb program was started for the newly joined degree course students under the chairmanship of College Principal Dr. T Rajarajeshwari. It has been informed that this program will be conducted for 21 days from 28-08-2024 to 24-09-2024. As a part of this student induction program, the faculty members of the college educate the students on each topic every day. New Education Policy 2020, priority of academic subjects, priority of library, sports, cultural programs, academic bank credit, best practices, Swachh Bharat, NAAC criteria etc. College Vice Principal T Krishna, Academic Coordinator Dr. CH. Usharani, IQ AC Coordinator K. Bhadrachalam other faculty members and first year students participated in the programme.

Daily Schedule is given below:

S.NO	DAY	TIME	ACTIVITY	In-charge of the Activity	Signature
1	28-08-2024	3.10PM To 4.00PM	Inauguration	Principal	
		4.00PM To 5.00PM	Induction programme	Principal	
2	29-08-2024	3.10PM To 4.00PM	Institutional Rules, Regulations, Norms, Discipline	Sri.T.Krishna Lec. In Political Science	
		4.00PM To 5.00PM	Academic and administrative structure and Learning Resources	Dr.Ch.Usharani Lec. In Economics	
3	30-08-2024	3.10PM To 4.00PM	Available Internal and External Sources (Curricular, Co-Curricular) for all-round and holistic development	Sri K.Siva Krishna C.F. In Mathematics	
		4.00PM To 5.00PM	Available Internal and External Sources (Extracurricular) for all-round and holistic development	Dr.M.Ramakrishna Lec. In Zoology	
4	31-08-2024	3.10PM To 4.00PM	New Education Policy (NEP-2020), Revised degree curriculum, academic initiatives	Dr. V.Yamini Lec. In Chemistry	
		4.00PM To 5.00PM	Community Service Projects, Internships and CIA	Sri.T.Krishna Lec. In Political Science	
5	02-09-2024	3.10PM To 4.00PM	CCE-LMS, Online Courses, Certificate Courses, NAAC Accreditation, feedback Mechanism etc.	Sri.K.Bhadrachalam Lec. In Comp,Science	
		4.00PM To 5.00PM	Life Skill and Skill Development Courses	Sri.K.Sivakrishna C.F. In Mathematics	

6	03-09-2024	3.10PM To 4.00PM	E-learning resources, Application of ICT, Apps	Sri.Ch.Ravi Kumar C.F. In Comp.Applications	
		4.00PM To 5.00PM	Connect with the community, the world of work and global society	Dr.V.D.V.V.Lakshmi C.F. In Economics	
7	04-09-2024	3.10PM To 4.00PM	Self empowerment, Motivation, Team Work and Leadership development	Smt. P.Durgeswari G.F.in Commerce	
		4.00PM To 5.00PM	Life skills including effective Communication	Sri.Dinakaran Lec. In English	
8	05-09-2024	3.10PM To 4.00PM	Problem Soloing, Decision Making and Critical Thinking	Sri.G.D.Srinivas C.F. In English	
		4.00PM To 5.00PM	Activities to build and strengthen the bond with faculty and mentoring	Smt.N.D.V.Padmalatha C.F. In Physics	
9	06-09-2024	3.10PM To 4.00PM	Institutional culture and ethos, etiquette and manners and value system	Sri.Dinakaran Lec. In English	
		4.00PM To 5.00PM	Environmental Pollution	Sri A. VamsiSubhrayan C.F. In Chemistry	
10	09-09-2024	3.10PM To 4.00PM	Awareness about Anti Ragging	Sri.G.D.Srinivas C.F. In English	
		4.00PM To 5.00PM	Awareness on list of Activities of Women Empowerment Cell (WEC)	Sri.B.K.V.Ramalakshmi, C.F. In Mathematics	
11	10-09-2024	3.10PM To 4.00PM	Awareness about Carrier Guidance	Sri.K.Pardhasarathi, C.F. In History Resource Person	
		4.00PM To 5.00PM	Interpersonal skills, Self-awareness, empathy, coping with stress	Sri.Dinakaran Lec. In English	
12	11-09-2024	3.10PM To 4.00PM	Parents Meeting:- Smt.N.D.V.Padmalatha C.F. In Physics	**B.A:** Dr.V.D.V.V.Lakshmi, C.F. In Economics Sri K,Pardhasarathi, C.F. In History **B.Com:**Smt.B. Asha Jyothi, G.F.in Commerce Smt.K.Swarna Latha G.F.in Commerce **B.Sc:Sri** K.Jagapathi Babu, G.F.in Chemistry Kum.P.Jyotsna, G.F.in Zoology	
		4.00PM To 5.00PM	Best Practices by all Department	Sri K.Siva Krishna, C.F. In Mathematics	
13	12-09-2024	3.10PM To 4.00PM	Alumni Meeting	Sri P,Srinivasa Rao, C.F. In Botany D.Manmadha Rao, G.F.in Commerce	
		4.00PM To 5.00PM	Inclusive Center	Sri P.Srinivasa Rao C.F. In Botany	

14	13-09-2024	3.10PM To 4.00PM	Health and Hygiene	Kum P.Jyotsna G.F.in Zoology	
		4.00PM To 5.00PM	Introduction to JKC, Training Activities through JKC, NRC	Smt Sirisha JKC Full Time Mentor	
15	17-09-2024	3.10PM To 4.00PM	Eco-friendly initiatives	Smt V.Sirisha C.F. In Botany	
		4.00PM To 5.00PM	Opportunities available after degree	Smt Sirisha JKC Full Time Mentor	
16	18-09-2024	3.10PM To 4.00PM	Fundamentals of computers (basic tools) useful for interdisciplinary areas, POs,PSOs and COs	Sri.K.Bhadrachalam, Lec. In Comp. Science	
		4.00PM To 5.00PM	Awareness on Sports	Sri.G.Mahesh G.F. in Physical Education Resource Person:	
17	19-09-2024	3.10PM To 4.00PM	Awareness on E-Learning Resources and N-List, N-DL, Soul Software, Library Automation	Sri.V.V.Ch.Ramesh G.F. in Library	
		4.00PM To 5.00PM	How to utilize Library and increase reading skills	Sri.V.V.Ch.Ramesh G.F. in Library Resource Person:	
18	20-09-2024	3.10PM To 4.00PM	Feedback Mechanism	Sri A. VamsiSubhrayan C.F. In Chemistry	
		4.00PM To 5.00PM	Awareness on Yoga	Sri.G.Mahesh G.F. in Physical Education Resource Person:	
19	21-09-2024	3.10PM To 4.00PM	Awareness on students Fee structure and Scholarships etc..,	Smt.Kanaka Lakshmi Superintendent	
		4.00PM To 5.00PM	Meaning, purpose and relevance of higher education in realizing the purpose of life Higher Education	Sri.G.D.Srinivas C.F. In English	
20	23-09-2024	3.10PM To 4.00PM	Gender Equality and Self Empowerment	Sri.B.K.V.Ramalakshmi, C.F. In Mathematics Resource Person:	
		4.00PM To 5.00PM	NSS- Swatch Bharath (Clean and Green Initiatives	1.Dr.M.Ramakrishna, Lec. In Zoology 2.Dr.V.D.V.V.Lakshmi C.F. In Economics	
21	24-09-2024	3.10PM To 4.00PM	Cultural Activity Competitions	Dr.V.D.V.V.Lakshmi, C.F. In Economics	
		4.00PM To 5.00PM	Closing ceremony	Principal/Coordinator	

Conclusion: The induction program provided a comprehensive introduction to academic and personal development topics crucial for new students. The diverse range of sessions facilitated a well-rounded start to their college journey, equipping them with practical skills and knowledge to thrive in their academic and personal lives.
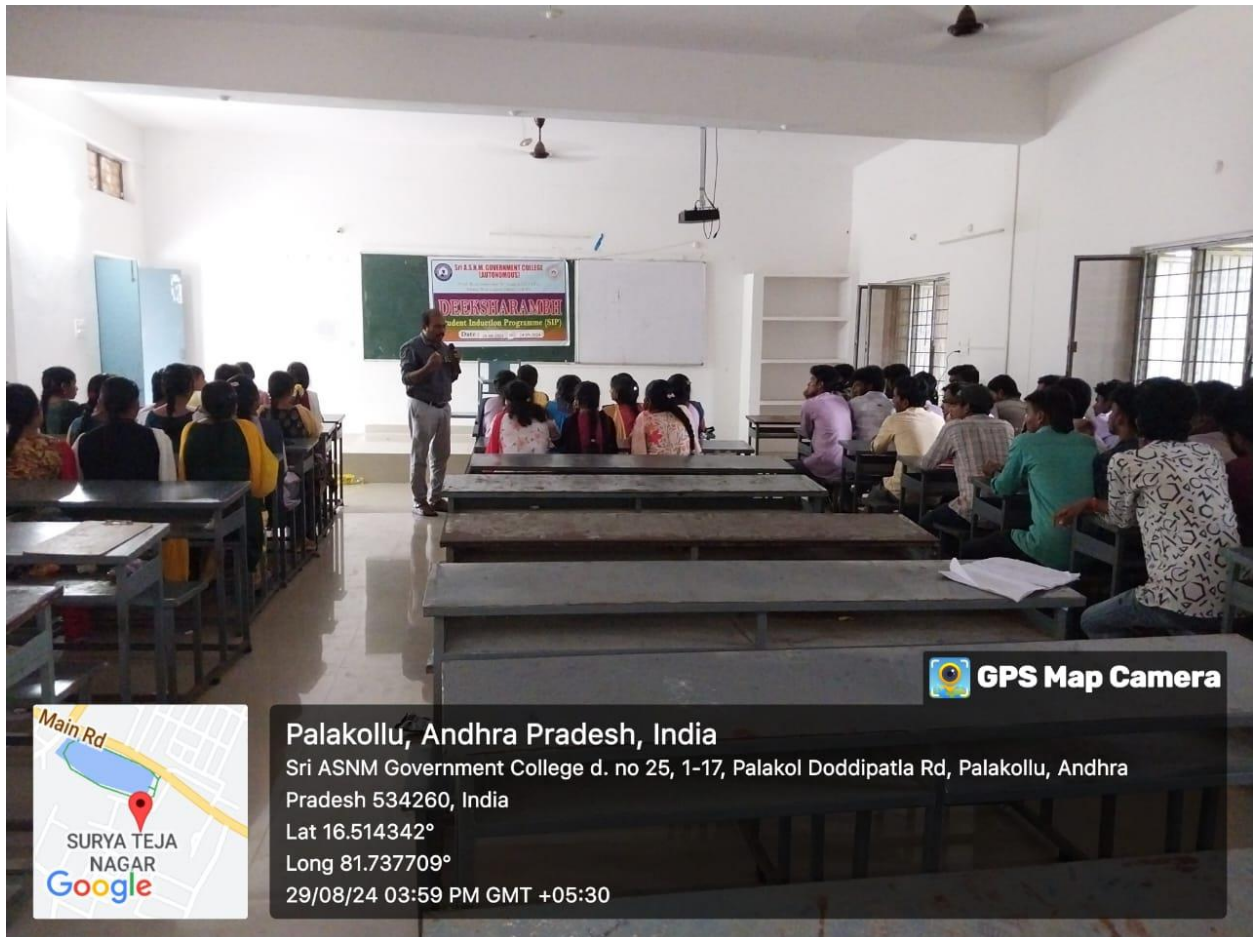
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Pradesh 534260, India
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Long 81.737709°
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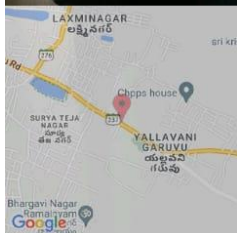Long 81.737147°
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SRI A.S.N.M.GOVERNMENT COLLEGE (A)

PALAKOL, WEST GODAVARI DISTRICT, ANDHRA PRADESH- 534260

Report on Student Induction Programme for First Year Students – 2024-25

Student Induction Programme (SIP) was organized to welcome the first year students who were admitted to B.A.,B.Com., and B.Sc Programmes from 28-08- 2024 to 24-09-2025 (21days)

I. **Agenda Points:**

- Mentors Allocation
- Activity In-charges
- Hyperlink of SIP in website
- Competitions.
- Parents Meeting
- Groups Activity
- Assessment of the SIP
- Alumni /Local Govt. Employees from different organizations/ senior students/ distinguished people inthe area,
- Evolution and collection of Feedback.
- Field visit
- Communication skills by English dept.
- Guest Lecturers etc

In view of above agenda all the SIP activity In-charges was conducted thebelow activities to meet the above agenda points.

Academic and administrative structure and learning resources

Dr Chette Usharani
Lecturer in Economics

Autonomous degree colleges have a unique structure that sets them apart from regular affiliated colleges. They enjoy a degree of academic freedom and autonomy in various aspects, including curriculum design, examination processes, and administrative management. Here's an overview of the academic and administrative structure and learning resources typically found in autonomous degree colleges

Academic Structure:

1. **Curriculum Design and Development:**

   Autonomy in Curriculum: Autonomous colleges have the freedom to design their own curriculum and syllabi, often updated more frequently to keep pace with industry standards and emerging fields.

   Board of Studies: This body, usually comprising faculty members and external experts, is responsible for designing and revising the curriculum.

2. **Academic Programs:**

   Flexibility in Programs: They can offer a variety of programs including undergraduate, postgraduate, and diploma courses with specializations that may not be available in affiliated colleges.

   Choice-Based Credit System (CBCS): Many autonomous colleges adopt CBCS, allowing students to choose from a range of elective courses.

3. **Teaching Methods:**

   Innovative Pedagogy: They often employ innovative teaching methods, including project-based learning, industry internships, and experiential learning.

4. **Assessment and Examinations:**

   Internal Examination System: Autonomous colleges conduct their own internal assessments, including semester exams, quizzes, and practical exams.

   Evaluation: They have the freedom to set their own evaluation criteria and methods, which may include continuous assessment.

5. **Research and Development:**

Research Opportunities: They often have dedicated research centers and encourage faculty and students to engage in research activities.

Funding and Grants: Autonomous colleges may have better access to research funding and grants due to their independent status.

Administrative Structure

1. Governing Body:

Composition: This typically includes the Principal or Director, senior faculty members, and sometimes representatives from the local community or industry.

Responsibilities: The governing body oversees policy-making, financial management, and overall administration.

2. Academic Council:

Role: Responsible for academic policies, curriculum approval, and academic standards.

Members: Includes faculty members, external experts, and sometimes student representatives.

3. Principal/Director:

Responsibilities: The Principal or Director is the chief executive officer of the college, managing day-to-day operations, administration, and academic activities.

4. Departments and Faculty:

Department Heads: Each academic department is led by a Head who manages faculty, curriculum implementation, and departmental activities.

Faculty Autonomy: Faculty members often have more freedom in terms of teaching methods, research, and academic innovation.

5. Administrative Staff:

Roles: Includes roles such as Registrar, Finance Officer, and Examination Controller who handle specific administrative functions.

Support Services: Staff members provide support in areas like student admissions, financial aid, and career services.

Learning Resources

1. Library and Digital Resources:

Library: Well-stocked libraries with a variety of books, journals, and reference materials.

Digital Access: Access to e-books, online journals, and databases.

2. Laboratories and Equipment:

State-of-the-Art Facilities: Modern laboratories and equipment for practical and research work.

Specialized Labs: Depending on the programs offered, there might be specialized labs (e.g., computer labs, language labs, engineering workshops).

3. Learning Management Systems (LMS):

Platforms: Many colleges use LMS platforms to manage course content, assignments, and communication between students and faculty.

4. Academic Support:

Tutoring and Mentoring: Availability of academic support through tutoring, mentoring, and counseling services.
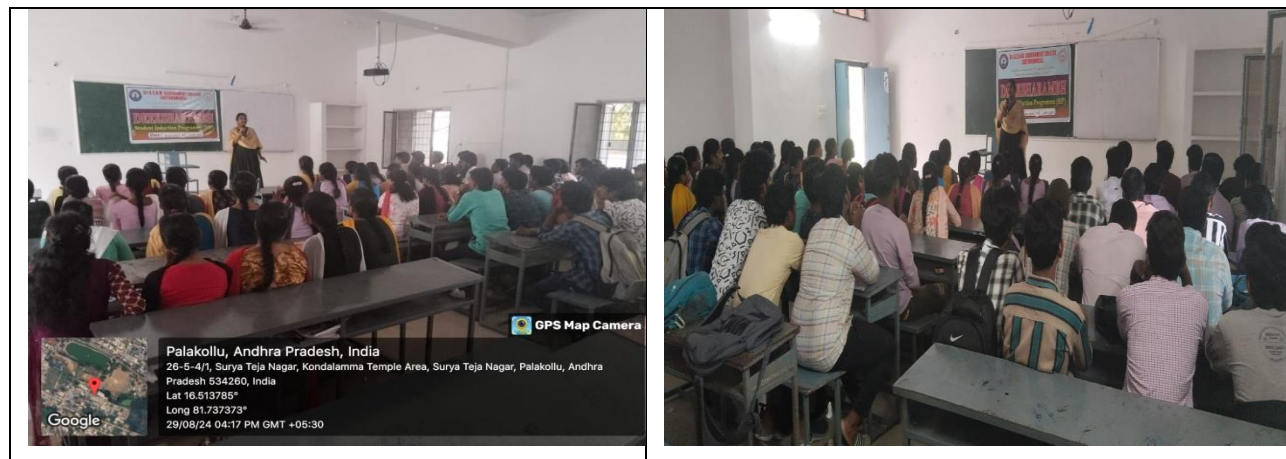
Career Services: Career guidance and placement services to help students transition from education to the workforce.

5. Extracurricular and Co-Curricular Activities:

Clubs and Societies: Student clubs, cultural events, and extracurricular activities to foster holistic development.

Workshops and Seminars: Regular workshops, guest lectures, and seminars to enhance learning beyond the classroom.

Autonomous degree colleges leverage their independence to create a dynamic and responsive educational environment, often leading to enhanced academic quality and student satisfaction.

SRI A S N M GOVERNMENT COLLEGE (A), PALAKOL PROFORMA FOR THE DOCUMENTATION OF ACTIVITIES OF VARIOUS COMMITTES.

2024-2025

S.No	1
Name of the activity	Student Induction Program: Awareness on E-Learning Resources and N-List, NDLI & How to utilize Library and Increase reading skills
Date of conducting the activity	19-09-2024
Organised by Dept./Committee	Department of Library
Objective or nature of the activity curricular/Extension to community	This induction program is designed to introduce new students to the essential e-learning resources available to them, including N-LIST and NDLI, while also encouraging effective library utilization and the development of strong reading skills.
Level of the activity College/Mandal/ district/university	College Level
Name of the Resource Person	Sri. T.Krishna
No. Of students participated	75
Skills achieved	Reading habit , Utilize the Library Effectively
Values achieved	Knowledge enhancement

Awareness on E-Learning Resources and N-List, NDLI
&
How to utilize Library and Increase reading skills

Library is a repository of resources. It is an integral part of the educational system whose primary function is to serve users (students, faculty, researchers and staff). Computers and related electronic resources have come to play a central role in education. Electronic resources are the prime ingredients and they become a common part of the suite of most academic library resources today. The academic libraries often prefer electronic resources to substitute print collections for optimum use. Many reasons including physical space, escalation in journals' prices, digital literacy, discovery system, and skilled manpower force the academic libraries to opt for electronic resources in meeting needs of the large community of users. A lot of efforts have been taken in past few years to overcome this problem of financial crunch by resource sharing through consortia for university libraries. UGCINFONET, INDEST-AICTE Consortium and N-LIST are three major initiatives for universities and college library users. These revolutionary steps are providing scholarly resources including peer reviewed journals, databases, abstracts proceedings etc. These efforts must be a boon to library users which will definitely boost the level of higher education system in our country.

The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

The NDLI provides open access and freely available e-content on subject domains such as technology, social science, literature, law, medical, and so on. The NDLI provides e-learning resources in different types, e.g. books, articles, audio and video lectures, lecture presentation, question papers, newspapers, biography, theses, monographs, datasets, conference proceedings, animation, simulation, and so on. The NDLI provides educational material by integrating with digital repositories of a huge number of educational and research institutions in India. The NDLI provides user-interface support for browsing and accessing e-content in English, Hindi, Bengali, and other most widely used Indian languages.

DELNET- Developing Library Network, New Delhi is a major resource sharing library Network in India connecting more than 8800 institutions in 28 States and 6 Union Territories in India and few other countries comprising of Universities, Colleges, R&D organizations, medical hospitals, etc. It aims to collect, store, and disseminate information besides offering computerized services to users, to coordinate efforts for suitable collection development and also to reduce unnecessary duplication wherever possible.

Library is a place where the learner develops communication skills by enhancing their reading skills. They learn new words, new languages and thus enhance their vocabulary. They use resources (Print and media) which help them to improve their listening, reading and speaking skills.

<p align="center">SRI A.S.N.M GOVT. COLLEGE, PALAKOL
REPORT ON THE INCLUSIVE CENTER
STUDENT INDUCTION PROGRAMME (SIP)</p>

<p align="center">Date: 12-09-2024   Time: 4.00 to 5.00 PM</p>

The Inclusive Center at Sri A.S.N.M. Government Degree College, Palakol aims to foster an inclusive environment for all students, particularly those from marginalized backgrounds. This report outlines the objectives, structure, and activities of the Student Induction Program, highlighting its significance in promoting inclusivity and enhancing the academic and social experiences of new students.

Objectives of the Inclusive Center

1. **Promote Diversity**: Ensure representation and support for students from various backgrounds.
2. **Facilitate Integration**: Help new students acclimate to the college environment and community.
3. **Enhance Accessibility**: Provide resources and support for students with disabilities and those facing other barriers.
4. **Encourage Participation**: Motivate all students to engage in college activities and initiatives.

1. Promote Diversity

The Inclusive Center is committed to ensuring representation and support for students from a variety of backgrounds. This objective emphasizes the importance of diversity in the college experience, recognizing that students bring unique perspectives, cultures, and experiences. By promoting diversity, the center not only enriches the academic environment but also fosters a sense of belonging among all students. Initiatives may include outreach programs, cultural events, and workshops that celebrate different identities and encourage mutual respect and understanding.

2. Facilitate Integration

Helping new students acclimate to the college environment is vital for their success and well-being. The Inclusive Center provides resources and programs designed to ease this transition, such as orientation sessions, peer mentoring, and social events. By facilitating integration, the center aims to create a supportive network that helps students build relationships and navigate the challenges of college life. This objective is particularly important for first-generation college students and those from underrepresented groups, ensuring they feel welcomed and valued from the outset.

3. Enhance Accessibility

The Inclusive Center is dedicated to enhancing accessibility for all students, particularly those with disabilities or facing other barriers. This involves providing necessary resources, such as assistive technologies, academic accommodations, and counseling services. The center works to create an inclusive physical and academic environment, ensuring that every student has the opportunity to thrive. By actively removing obstacles and advocating for accessibility, the center promotes equity and inclusion within the college community.

4. Encourage Participation

Encouraging all students to engage in college activities and initiatives is essential for building a vibrant campus community. The Inclusive Center promotes participation by organizing events, workshops, and leadership opportunities that appeal to a diverse student body. By motivating students to get involved, the center not only enhances their college experience but also fosters a sense of ownership and investment in the college community. This objective is crucial for developing leadership skills and promoting civic engagement among students.

Outcomes and Impact

The Student Induction Program has yielded positive outcomes, including:

- Increased awareness of diversity and inclusion among students and staff.
- Higher engagement rates in college activities among new students.
- Improved academic performance and retention rates for students involved in mentorship and support programs.

Conclusion

The Inclusive Center's objectives are fundamental to creating an environment where all students feel valued, supported, and empowered to succeed. By promoting diversity, facilitating integration, enhancing accessibility, and encouraging participation, the center plays a pivotal role in shaping a college community that reflects the richness of its diverse population. Continued commitment to these objectives will ensure that the Inclusive Center remains a vital resource for all students, contributing to their personal and academic growth.

Name of the activity	INCLUSIVE CENTER
Date of conducting the activity	**12-09-2024**
Organized by Dept./Committee	Inclusive Center
Objective or nature of the activity curricular/Extension to community	1. **Promote Diversity**: Ensure representation and support for students from various backgrounds. 2. **Facilitate Integration**: Help new students acclimate to the college environment and community. 3. **Enhance Accessibility**: Provide resources and support for students with disabilities and those facing other barriers. 4. **Encourage Participation**: Motivate all students to engage in college activities and initiatives.
Level of the activity College/Mandal/ district/university	**COLLEGE LEVEL**
Name of the Resource Persons	**P. Srinivasa Rao**
No. Of students participated	**90**
Skills achieved	**1. Leadership Skills** • Gaining experience in organizing events, leading initiatives, and collaborating with peers. • Building confidence in taking on leadership roles within the college community. **2. Networking and Interpersonal Skills** • Building connections with a diverse group of peers, faculty, and community members. • Enhancing communication skills through teamwork and collaboration. **4. Event Planning and Organizational Skills** • Gaining experience in planning and executing events that promote inclusivity and community engagement. • Developing organizational skills through managing resources and coordinating activities. **5. Public Speaking and Presentation Skills** • Gaining confidence in presenting ideas and leading discussions in group settings. • Learning to articulate thoughts clearly and engage an audience effectively.

Values achieved	**1. Cultural Competence** • Understanding and appreciating diverse perspectives and backgrounds. • Developing the ability to communicate effectively with individuals from various cultures. **2. Advocacy and Empowerment** • Learning to advocate for one self and others, especially those facing barriers. • Developing skills to promote inclusivity and social justice within the campus environment. **3. Resilience and Adaptability** • Learning to navigate new environments and challenges, particularly for new students. • Cultivating a mindset that embraces change and adapts to various situations. **4. Empathy and Emotional Intelligence** • Enhancing the ability to understand and relate to the experiences of others. • Building emotional awareness and sensitivity, crucial for effective teamwork and community building.

Academic and administrative structure and learning resources

Dr Chette Usharani
Lecturer in Economics

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   Board of Studies: This body, usually comprising faculty members and external experts, is responsible for designing and revising the curriculum.

2. **Academic Programs:**

   Flexibility in Programs: They can offer a variety of programs including undergraduate, postgraduate, and diploma courses with specializations that may not be available in affiliated colleges.

   Choice-Based Credit System (CBCS): Many autonomous colleges adopt CBCS, allowing students to choose from a range of elective courses.

3. **Teaching Methods:**

   Innovative Pedagogy: They often employ innovative teaching methods, including project-based learning, industry internships, and experiential learning.

4. **Assessment and Examinations:**

   Internal Examination System: Autonomous colleges conduct their own internal assessments, including semester exams, quizzes, and practical exams.

   Evaluation: They have the freedom to set their own evaluation criteria and methods, which may include continuous assessment.

5. **Research and Development:**

Research Opportunities: They often have dedicated research centers and encourage faculty and students to engage in research activities.

Funding and Grants: Autonomous colleges may have better access to research funding and grants due to their independent status.

Administrative Structure

1. Governing Body:

Composition: This typically includes the Principal or Director, senior faculty members, and sometimes representatives from the local community or industry.

Responsibilities: The governing body oversees policy-making, financial management, and overall administration.

2. Academic Council:

Role: Responsible for academic policies, curriculum approval, and academic standards.

Members: Includes faculty members, external experts, and sometimes student representatives.

3. Principal/Director:

Responsibilities: The Principal or Director is the chief executive officer of the college, managing day-to-day operations, administration, and academic activities.

4. Departments and Faculty:

Department Heads: Each academic department is led by a Head who manages faculty, curriculum implementation, and departmental activities.

Faculty Autonomy: Faculty members often have more freedom in terms of teaching methods, research, and academic innovation.

5. Administrative Staff:

Roles: Includes roles such as Registrar, Finance Officer, and Examination Controller who handle specific administrative functions.

Support Services: Staff members provide support in areas like student admissions, financial aid, and career services.

Learning Resources

1. Library and Digital Resources:

Library: Well-stocked libraries with a variety of books, journals, and reference materials.

Digital Access: Access to e-books, online journals, and databases.

2. Laboratories and Equipment:

State-of-the-Art Facilities: Modern laboratories and equipment for practical and research work.

Specialized Labs: Depending on the programs offered, there might be specialized labs (e.g., computer labs, language labs, engineering workshops).

3. Learning Management Systems (LMS):

Platforms: Many colleges use LMS platforms to manage course content, assignments, and communication between students and faculty.

4. Academic Support:

Tutoring and Mentoring: Availability of academic support through tutoring, mentoring, and counseling services.
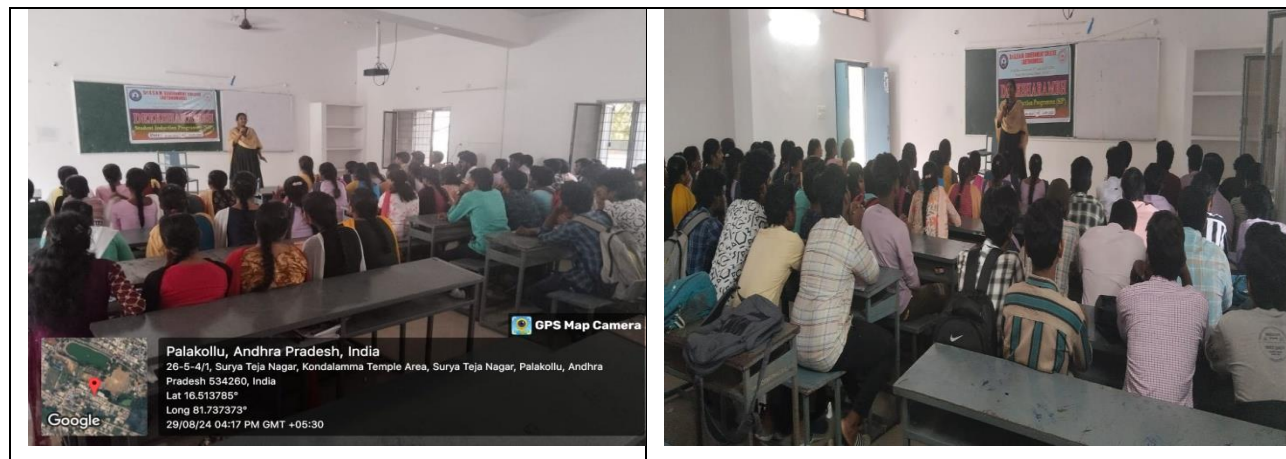
Career Services: Career guidance and placement services to help students transition from education to the workforce.

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Workshops and Seminars: Regular workshops, guest lectures, and seminars to enhance learning beyond the classroom.
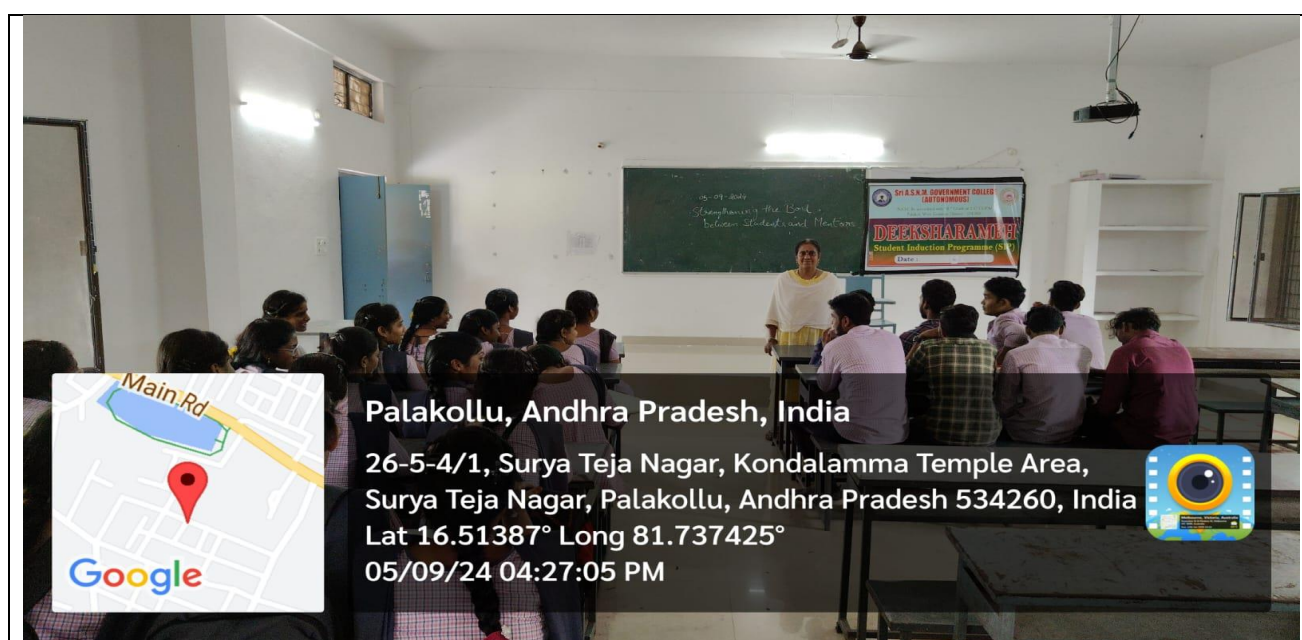
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2024-2025

S.No	1
Nameofthe activity	Activities to Build& Strengthen the bond with Faculty and mentoring
Dateofconducting the activity	05-09-2024
Organisedby Dept./Committee	Departmentof Physics
Objective or nature of the activity curricular/Extension to community	High employability for the students High enrolment ratio Incentivising excellence& movement into institutional leadership
Leveloftheactivity College/Mandal/ district/university	CollegeLevel
Nameof the ResourcePerson	Principal Dr.T.Raja Rajeswari
No.Of students participated	75
Skillsachieved	Promoting online education consequent to therise in epidemics and pandemics in order to ensure preparedness with alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible.
Values achieved	Benefit and train the next generation of knowledge creators and disseminators.

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Activities to Build & Strengthen the bond with Faculty and mentoring

All of us encounter many opportunities in our lives to either mentor, or be mentored; and in any mentoring relationship the responsibility to foster and guide the process falls to both the mentor and the mentee. The goal of this manual is to highlight the value of mentoring and to help faculty, and administrators be better mentees, and become better mentors.
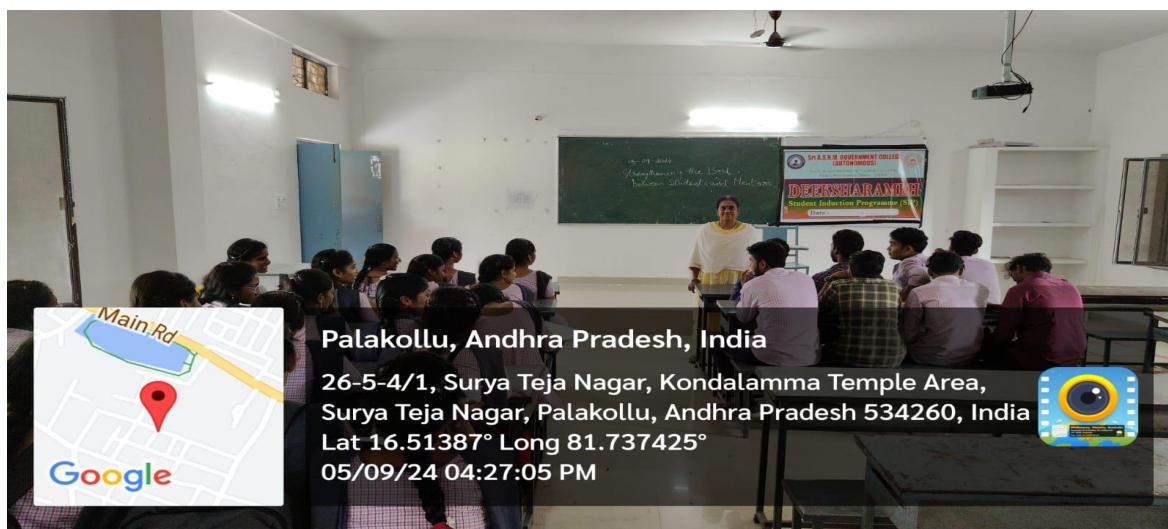
Change is the only constant; it is the way life progresses in the world, be it simply the propagation of species, adaptability to survival struggle, or the evolution of cultures and societies. This ever-changing nature of societies demands educators to constantly upgrade their knowledge domain: to teach and mentor a world that is always on the go to the next new technological advancement. Mentoring is a vitally important mechanism to benefit and train the next generation of knowledge creators and disseminators. In order to equip themselves with a broad repertoire of skills and dispositions to progressively improve results for students, the mentors must collaborate widely amongst each other for professional progress. Proficient mentoring benefits all stakeholders. As mentors are the backbone of all Higher Education Institutions (HEIs) it not only ensures better outputs and high employability for the students but also ensures high enrolment ratio. One of the recommendations of National Education Policy (NEP)2020 is to develop a system of mentorship

Faculty will have the capacity and training to be able to approach students not just as teachers, but also as mentors and guides.

Teacher education is vital in creating a pool of schoolteachers that will shape the next generation.

Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy.

A National Mission for Mentoring shall be established, with a large pool of outstanding senior/retired faculty – including those with the ability to teach in Indian languages – who would be willing to provide short and long-term mentoring/professional support to university/college teachers. Use and integration of technology to improve multiple aspects of education will be supported

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Student Induction Program (SIP)
Report on Awareness on Self Employment, Motivation Team Work and
Leadership Development
Date 03-09-2024

S.no	1
Name of the activity	Student Induction Program (SIP) Topic: Awareness on Self Employment, Motivation Team Work and Leadership Development
Date of conducted	03/09/2024
Organized by	Department of Commerce
Number of students attended	96
Skill achieved	Studentsknowthe Basic knowledge of entrepreneurship, risk-taking, and opportunity identification.
Values achieved	Self-employment encourages students to value independence, creativity, and innovation.

Objectives:-

➢ To introduce students to the concept of self-employment and entrepreneurship.
➢ To motivate students to set personal and academic goals.
➢ To emphasize the significance of teamwork in achieving collective success.
➢ To develop leadership qualities among students, preparing them for future challenges.

Brief report: As a part of the student induction program on 03/09/2024 Smt.P.Durgeswari Lecturer in Commerce address in the students about Awareness on Self Employment, Motivation Team Work and Leadership Development among college students.Students were introduced to the idea of entrepreneurship as an alternative career path. Topics covered included, The importance of innovation and creativitySteps to start a small business.Available government schemes and financial support for young entrepreneurs.Success stories of entrepreneurs to inspire and guide students.The session focused on instilling a positive mindset among students.Setting realistic goals and creating action plans.

Conclusion: The awareness program successfully highlighted the importance of self-employment, motivation, teamwork, and leadership development among first-year degree students. Such initiatives are crucial in helping young individuals prepare for both academic and professional challenges. Follow-up sessions and practical workshops will be beneficial to further solidify these concepts and ensure long-term impact.
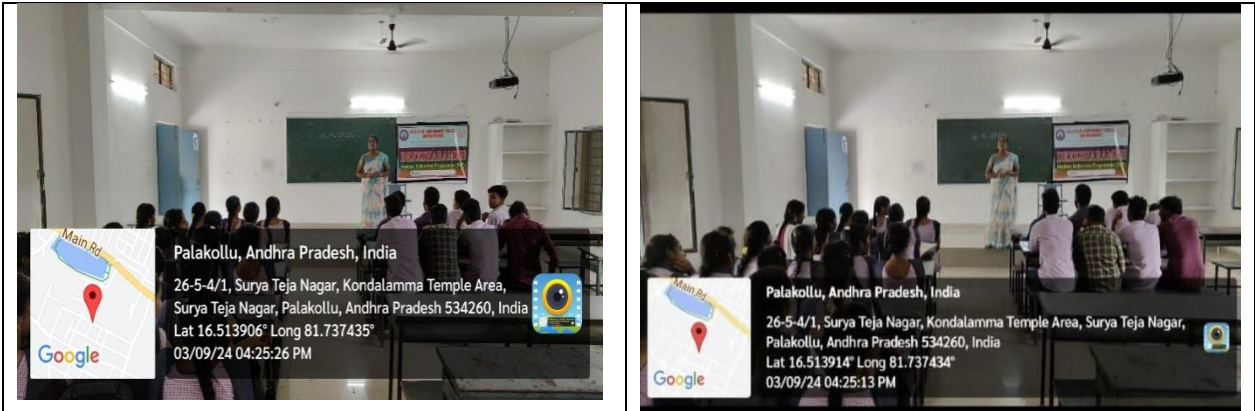
Name of the Activity: Student Induction Programmme 2024

Date   **: 29 – 08 - 2024**

Activity   **: Institutional Rules , Regulations,Norms and disciplaine**

In-charge   of Activity   **: T.Krishna Lecturer in Political Science**

Description of the Activity : During this activity the following points are highlighted

College Institutional Rules, Regulations, Norms, and Discipline

1. General Conduct:-

 Students must maintain decorum and respect toward fellow students, faculty, and staff at all times.

- Use of offensive language, disruptive behaviour, or any form of misconduct will not be tolerated.

- Students must wear their ID cards at all times within the campus premises.

- Ragging, bullying, or harassment of any kind is strictly prohibited and punishable under law.

2. Attendance:

- A minimum of 75% attendance is mandatory for all students to be eligible for examinations.

- Students are expected to attend all lectures, seminars, and practical sessions punctually.

- Absenteeism without valid reasons or prior permission from the concerned authorities will result in disciplinary action.

- Leave of absence must be informed in writing, and for extended periods, a medical certificate may be required.

3. Dress Code:

- Students are required to follow a modest and appropriate dress code within the college premises.

- Wearing of uniforms, if prescribed by the institution, is mandatory on specified days.

- Students must avoid wearing clothing with offensive messages or inappropriate graphics.

4. Academic Integrity:

- Students are expected to uphold academic honesty. Plagiarism, cheating during examinations, or falsifying academic records are serious offenses.

- Disciplinary actions for academic dishonesty may include suspension or expulsion.

- Assignments, projects, and other academic work should be completed independently unless otherwise directed by faculty.

5. Examination Rules:

- Students must be present at the examination venue 15 minutes prior to the start of the exam.

- Bringing unauthorized materials, devices, or engaging in malpractices during exams will result in disqualification.

- Electronic devices, including mobile phones, smartwatches, etc., are strictly prohibited in examination halls.

6. Use of College Resources:

- Students must respect and take care of college property, including classrooms, laboratories, libraries, and common areas.

- Any damage to college property will be treated as a disciplinary issue, and the cost of repair/replacement will be borne by the student responsible.

- Misuse of laboratory equipment, internet facilities, or any other resources provided by the institution will lead to appropriate penalties.

7. Library and Study Areas:

- Silence must be maintained in the library and designated study areas at all times.

- Books and other library materials must be returned on time; late submissions will result in fines.

- Library materials should be handled carefully; damaging or defacing books is strictly prohibited.

8. Prohibited Activities:

- The use or possession of drugs, alcohol, tobacco, or any illegal substances is strictly prohibited on campus.

- Carrying weapons, explosives, or any dangerous items into the college premises is forbidden.

- Students are not allowed to engage in political activities or protests on campus without prior permission from the college authorities.

9. Discipline and Behaviour:

- Students must follow all instructions issued by faculty, staff, and administrative authorities.

- Any violation of college rules may result in disciplinary actions such as warnings, suspension, or expulsion, depending on the severity of the offense.

- Any grievances or issues should be raised through the proper channels, including the student council or grievance cell, rather than resorting to disruptive behavior.

10. Extracurricular Activities:

- Participation in extracurricular activities is encouraged, but students must ensure that their involvement does not interfere with their academic responsibilities.

- Any off-campus activities or events organized by students must receive prior approval from the college administration.

11. Communication and Use of Social Media:

- Students are expected to use social media responsibly and must not post offensive or derogatory content about the institution, staff, or fellow students.

- Official communication with the college administration or faculty must be through the designated channels (email, official portals, etc.).

12. Punctuality:

- Students are required to be punctual for all classes, seminars, workshops, and college events.

- Latecomers may be denied entry into the classroom or event.

These rules are designed to promote a safe, respectful, and academically driven environment that supports the overall development of students. Students must familiarize themselves with and adhere to these rules, as any violation may result in disciplinary action.

No.of Participants   :   150

SRI A.S.N.M GOVT. COLLEGE (A), PALAKOL
STUDENT INDUCTION PROGRAMME (SIP)

Name of the Lecturer: K. SIVA KRISHNA

Topic: Available Internal and External Resources (Curricular & Co curricular activities)

Date: 30-08-2024

TIME: 3:10 PM – 4:00 PM

Organized by the Department: Mathematics

Objective of the activity:

1. Develop academic knowledge and understanding in various subjects.

2. Promote critical thinking and problem-solving skills.
3. Prepare students for further education and career opportunities.

Skills achieved: 1. Subject Specific Knowledge and understanding.
2. Public Speaking and Presentation.
3. Lifelong learning and continuous improvement.
.
Values achieved: 1.Academic Integrity and respect for Knowledge.
2. Practical Application and cultural competence.
3. Creativity and Innovation.
Brief Report: K.Siva Krishna, Lecturer in Mathematics Explained the topic Curricular and Co curricular activities to the students as a part of student induction programme.

Lecturer K.Siva Krishna Explained the topic as a part of Student Induction Program

SRI A.S.N.M GOVT. COLLEGE (A), PALAKOL
STUDENT INDUCTION PROGRAMME (SIP)

Name of the Lecturer: K. SIVA KRISHNA

Topic: Institutional Best Practice Methods (Plantation in the College Campus on the occasion of Staff and Students Birthdays)

Date: 11-09-2024

TIME: 4:00 PM – 5:00 PM

Organized by the Department: Mathematics

Objective of the activity:

1. Environmental Sustainability: To contribute to the green cover and promote environmental awareness among students and staff.
2. Community Building: To foster a sense of community and collective responsibility towards the environment.
3. Personal Growth: To provide a memorable and meaningful way for individuals to celebrate their special day.

Skills achieved: 1. Plant identification and selection
2. Event planning and management
3. Stress relief and relaxation through nature interaction & Improved mental health and mood

Values achieved: 1. Environmental Impact (Carbon Sequestration, Bio diversity, Air Quality)
2. Social Benefits (Sense of Belonging, Mental Well-being)
3. Educational Value (Environmental Education, Responsibility)

Brief Report: K.Siva Krishna, Lecturer in Mathematics explained the topic Institutional Best Practice Methods & Department Best Practice Methods to the students as a part of Student Induction Programme.

SRI A.S.N.M GOVT. COLLEGE (A), PALAKOL
STUDENT INDUCTION PROGRAMME (SIP)

Name of the Lecturer: K. SIVA KRISHNA

Topic: Life Skill & Skill Development Courses

Date: 24-09-2024

TIME: 3:00 PM – 3:30 PM

Organized by the Department: Mathematics

Objective of the activity:

1. Promote Critical Thinking: Encourage analytical thinking, problem-solving, and decision-making.
2. Enhance Digital Literacy: Prepare students for the digital workforce.
3. Develop Technical Skills: Focus on specialized skills like data analysis, digital marketing, or coding.

   Skills achieved: 1. Business Skills: Entrepreneurship and Financial literacy

   2. Develop a strong personal brand& Build meaningful relationships

   3. Goal setting and achievement & Confidence building and self-esteem

   Values achieved: 1.Personal values: Open-mindedness and diversity appreciation

   2. Social Values: Community engagement and service

   3. Core Values: Responsibility and accountability

Brief Report: K.Siva Krishna, Lecturer in Mathematics explained the topic Life Skill Courses and Skll Development Courses to the students as a part of Student Internship Programme

SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

Student Induction Program (SIP) 2024-25

Awareness about anti ragging

Date -24-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Awareness about anti ragging
Date of conducted	:	24/09/2024
Organized by	:	English Department
Number of students attended	:	60
Skill achieved	:	• To **Educate Students**: Create awareness about the negative impacts of ragging on both mental and physical health, and its legal consequences. • To **Promote Safe Learning Environments**: Establish a culture of safety where students feel secure and supported, free from any form of harassment.
Values achieved	:	• Leadership **Skills**: Leading campaigns or initiatives to raise awareness about anti-ragging and setting a positive example for peers. • Communication **Skills**: Effectively spreading awareness, educating others, and voicing concerns in situations related to ragging.

Objectives:

As a part of the student induction program on 24/09/2024 Sri G.D.Srinivas Lecturer in English address the students about The primary objective of raising awareness about anti-ragging is to educate students about the harmful physical, emotional, and psychological impacts that ragging can have on individuals. This initiative aims to create a safe and inclusive learning environment where all students feel respected, secure, and free from harassment. By fostering a culture of empathy and responsibility, the goal is to significantly reduce the incidence of ragging by encouraging students to understand its consequences and actively prevent such behavior. Another key objective is to empower bystanders to take action when witnessing ragging incidents, encouraging them to report without fear of retaliation. Building trust between students and authorities, along with the development of effective reporting mechanisms, is also a crucial aspect. Ultimately, raising awareness about anti-ragging seeks to create a community where inclusivity, equality, and mutual respect are the norm, ensuring that every student can thrive in a positive and supportive environment.

Sri A.S.N.M.GOVT COLLEGE (A),PALAKOL.
Student Induction Programme (SIP)

S.no	01
Name of the activity	Eco-Friendly Initiatives
Date of conducting	17-09-2024
Organized by	Department of Botany
Resource person	Dr. T. Raja Rajeswari
No. of. Students attended	66
Skills achieved	Learning practical ways to reduce, reuse, and recycle materials. Knowledge about composting, sorting waste, and handling e-waste effectively is often acquired
Values achieved	Organic farming, tree planting, soil management, and water conservation through sustainable gardening techniques like drip irrigation, rainwater harvesting,

Brief Report :

As a part of Student Induction Programme(SIP) Smt.V. Sirisha delivered speech about the college's commitment to maintaining a green campus. Students were encouraged to participate in **tree plantation on the Occasion of Students Birthdays** and contribute to the upkeep of gardens and green spaces around the college. She explained how planting trees not only helps reduce carbon emissions but also enhances biodiversity and improves air quality.

SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

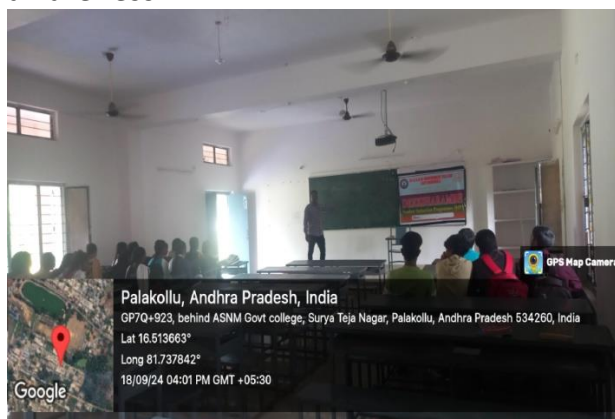## Student Induction Program (SIP)

Report on Awareness on Sports

Date -18-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Awareness on Sports
Date of conducted	:	18/09/2024
Organized by	:	Physical Education Department
Number of students attended	:	60
Skill achieved	:	Team spirit leadership skills fair play focus strength & abilities planning observation & analysis
Values achieved	:	Games & sports have great value in human life it makes us healthy and fit it teaches team spirit discipline brotherhood and co ordination

Objectives:

❖ Promoting Participation: Encourage individuals, especially youth, to engage in sports for health and fitness.
❖ Understanding Rules and Ethics: Educate participants about the rules, fair play, and sportsmanship.
❖ Highlighting Benefits: Raise awareness of the physical, mental, and social benefits of sports.

As a part of the student induction program on 18/9/2024 Sri G.Mahesh Lecturer in Physical Education address in the students about awareness and sports encompasses understanding various aspects, including the rules, culture, health benefits, and social impact of sports. It involves recognizing issues like athlete mental health, inclusivity, and the importance of fair play. Promoting awareness can encourage participation, support local teams, and foster a sense of community. Engaging in discussions about sportsmanship, ethics, and the influence of sports in society can also enhance awareness

SRI.A.S.N.M.GOVT.COLLEGE (A), PALAKOL, W.G.DT
STUDENT INDUCTION PROGRAMME FOR THE 2024-2025 ADMITTED BATCH
28-08-2024 TO 24-09-2024

కళాశాలలో స్టూడెంట్ ఇండక్షన్ ప్రోగ్రాం

ప్రజాశక్తి – పాలకొల్లు

పాలకొల్లు ఎస్ఎన్ఎం ప్రభుత్వ డిగ్రీ కళాశాలలో స్టూడెంట్ ఇండక్షన్ ప్రోగ్రాం దీక్షారంభ కార్యక్రమాన్ని నూతనంగా డిగ్రీ కోర్సులో చేరిన విద్యార్థులకు ప్రిన్సిపల్ డాక్టర్ టి.రాజరాజేశ్వరి అధ్యక్షతన ప్రారంభించారు. ఈ కార్యక్రమం సెప్టెంబర్ 17 వరకు 21 రోజులపాటు నిర్వహిస్తారు. ప్రోగ్రాంపై ప్రతిరోజు ఒక్కొక్క అంశంపై విద్యార్థులకు కళాశాల అధ్యాపకులు అవగాహన కల్పిస్తారు. నూతన విద్యావిధానం 2020, అకడమిక్ అంశాల ప్రాధాన్యత, లైబ్రరీ ప్రాధాన్యత, క్రీడలు, కల్చరల్ ప్రోగ్రామ్స్, అకడమిక్ బ్యాంక్ క్రెడిట్, బెస్ట్ ప్రాక్టీసెస్, స్వచ్ఛభారత్, నాక్ క్రైటీరియా మొదలగు అంశాలపై అవగాహన కల్పిస్తారు. ఈ కార్యక్రమంలో కళాశాల వైస్ ప్రిన్సిపల్ టి.కృష్ణ, అకాడమిక్ కోఆర్డినేటర్ డాక్టర్ సిహెచ్.ఉషారాణి, ఐక్యూ ఎసి కోఆర్డినేటర్ కె.భద్రాచలం పాల్గొన్నారు.

Connecting with the Community, the World of Work, and Global Society

Dr.V.D.V.V.Lakshmi,
Lecturer in Economics

Introduction

In an increasingly interconnected world, the ability to connect with the community, navigate the world of work, and engage with the global society is crucial for personal and professional development. This report examines strategies and best practices for fostering these connections, with a focus on their importance and impact.

Connecting with the Community

Importance

Social Cohesion: Building strong community ties fosters social cohesion and a sense of belonging.

Local Impact: Community engagement can lead to meaningful improvements in local services and resources.

Personal Growth: Involvement in community activities enhances personal development, leadership skills, and empathy.

Strategies for Engagement

Volunteering: Participating in local volunteer opportunities can address community needs and provide networking opportunities.

Local Events: Attending and organizing local events helps build relationships and keeps individuals informed about community issues.

Case Studies

Community Gardens: Initiatives like community gardens bring people together, promote sustainability, and offer educational opportunities.

Neighborhood Watch Programs: These programs enhance safety and build trust among residents.

Connecting with the World of Work

Importance

Career Development: Understanding and adapting to workplace dynamics is essential for career advancement.

Networking: Building professional networks provides access to opportunities, mentorship, and industry insights.

Skill Development: Engaging with the world of work helps individuals acquire relevant skills and knowledge.

Strategies for Engagement

Internships and Apprenticeships: These provide hands-on experience and facilitate connections within the industry.

Professional Associations: Joining industry-specific organizations offers networking opportunities and professional development resources.

Case Studies

LinkedIn Networking: Leveraging LinkedIn for networking and job searching has become a standard practice for professionals across industries.

Industry Conferences: Attending conferences helps professionals stay informed about industry advancements and connect with peers.

Connecting with Global Society

Importance

Cultural Awareness: Understanding and respecting diverse cultures fosters global cooperation and inclusivity.

Global Challenges: Addressing issues such as climate change, pandemics, and human rights requires a global perspective and collaboration.

Opportunities: Engaging with the global market can open up new business and career opportunities.

Strategies for Engagement

Travel and Cultural Exchange: Experiencing different cultures firsthand promotes global understanding and empathy.

International Organizations: Involvement with organizations such as the United Nations or World Trade Organization provides insight into global issues and governance.

Case Studies

Erasmus Program: This European Union program for education, training, youth, and sport offers opportunities for students to study and work in other countries, promoting cross-cultural understanding.

Global Social Media Campaigns: Campaigns like MeToo and ClimateStrike show how digital platforms can mobilize global movements and raise awareness of important issues.

Effective connections with the community, the world of work, and global society are fundamental to personal growth, professional success, and addressing global challenges. By actively engaging in these areas through strategic actions and embracing diverse perspectives, individuals and organizations can contribute to a more interconnected and harmonious world.
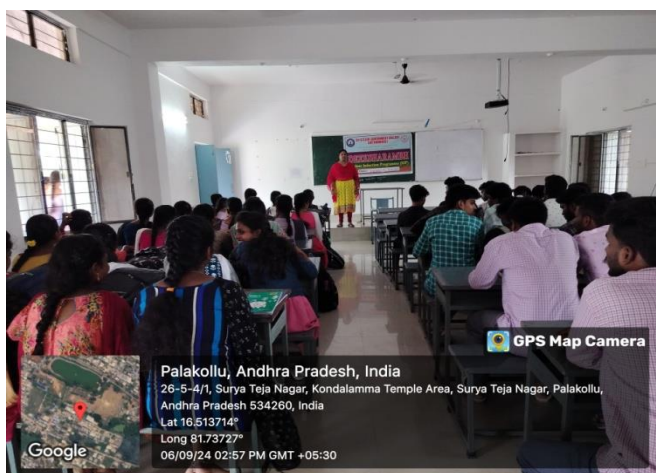
SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

Student Induction Program (SIP) 2024-25

Institutional culture and ethos, etiquette and manners and value system

Date -06-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Institutional culture and ethos, etiquette and manners and value system
Date of conducted	:	06/09/2024
Organized by	:	English Education Department
Number of students attended	:	60
Skill achieved	:	1. Interpersonal Communication: Effectively engaging with others in various social settings. 2. Cultural Awareness: Understanding and respecting diverse cultural practices and norms. 3. Conflict Resolution: Navigating disagreements with respect and tact.
Values achieved	:	Respect: Valuing individuals' differences and promoting inclusivity. Integrity: Upholding honesty and ethical standards in all interactions. Responsibility: Taking ownership of one's actions and their impact on others. Empathy: Understanding and considering others' perspectives and feelings. Community Engagement: Fostering a sense of belonging and support within the institution.

Objectives:

As a part of the student induction program on 06/09/2024 Sri N.V.D. Dinakaran Lecturer in English Education address in the students about exploring institutional culture, ethos, etiquette, manners, and value systems is to understand how these foundational elements shape the identity and functioning of an organization or community. Institutional culture and ethos reflect the collective beliefs, traditions, and behaviours that guide interactions within the institution, fostering a sense of belonging and purpose. Etiquette and manners serve as the framework for appropriate conduct, ensuring respect, professionalism, and smooth communication among members. Additionally, a well-defined value system provides ethical guidance, driving decision-making processes and aligning individual actions with the institution's overarching goals. By examining these components, we aim to identify how they influence the overall climate, productivity, and interpersonal dynamics within the institution, ultimately contributing to its long-term success and cohesion.

Name of the activity	Gender Equality and Self Empowerment
Date of conducting the activity	23-09-2024
Organized by Dept./Committee	Women Empowerment Cell
Objective or nature of the activity curricular/Extension to community	Understanding of gender equality issues within the campus and community. Facilitate active participation of all genders in discussions and initiatives related to gender equality.
Level of the activity College/Mandal/ district/university	COLLEGE LEVEL
Name of the Resource Person	B.K.V RAMALAKSHMI
No. Of students participated	85
Skills achieved	Critical Thinking, Communication, Leadership
Values achieved	Equality, Empowerment, Social Responsibility

SRI A.S.N.M GOVT. COLLEGE, PALAKOL
WOMENEMPOWERMENT CELL

STUDENT INDUCTION PROGRAMME (SIP)

Name of the Lecturer: B K V RAMALAKSHMI

Topic: Gender Equality and Self Empowerment

Date: 23-09-2024   Time: 3.00 to 4.00 PM

The Women Empowerment Cell of Sri ASNMC (A) organized a gender equality and self-employment awareness program as part of the Student Induction Program (SIP). During this event, the convener of the cell, B.K.V Ramalakshmi, addressed the participants on several important topics, including:

1. **Gender Equality**: She explained the concept of gender equality, emphasizing the need for equal opportunities and rights for all genders in every aspect of life, such as education, employment, and social roles.
2. **Women Empowerment**: Ramalakshmi highlighted the importance of empowering women by providing them with the necessary resources, support, and opportunities to make independent decisions and take control of their lives.
3. **Employment**: The discussion also covered the significance of economic independence for women through employment and entrepreneurship, and how self-employment can be a viable path for women seeking financial stability.
4. **Challenges Faced by Women Job Holders**: She addressed the issue of underestimating women in the workplace, stressing the need to change societal perceptions and support women in all professional fields.
5. **Women's Rights and Human Rights**: The talk concluded with an emphasis on women's rights as fundamental human rights, advocating for legal and social measures to protect and promote these rights for a more just and equitable society.

The program aimed to raise awareness among students about these crucial issues and motivate them to contribute positively towards achieving gender equality and women empowerment.

SRI A.S.N.M GOVT. COLLEGE, PALAKOL
WOMENEMPOWERMENT CELL

STUDENT INDUCTION PROGRAMME (SIP)

Name of the Lecturer: B K V RAMALAKSHMI

Topic: Awareness on List of Activities of Women Empowerment Cell

Date: 23-09-2024   Time: 3.00 to 4.00 PM

   The Women Empowerment Cell (WEC) of Sri A. S. N. M. Government College (Autonomous) conducted an awareness program as part of the SIP (Student Induction Program). During the event, WEC Convenor B. K. V. Ramalakshmi explained the duties and activities of the Women Empowerment Cell. She highlighted the celebration of women-related days and the organization of health and hygiene programs aimed at educating and empowering female students. All first-year students participated in this event, gaining insights into the cell's role and the importance of these initiatives.

Name of the activity	Awareness on List of Activities of Women Empowerment Cell
Date of conducting the activity	23-09-2024
Organized by Dept./Committee	Women Empowerment Cell
Objective or nature of the activity curricular/Extension to community	To create awareness about the Women empowerment Cell To focus on the importance of health and hygiene. To organize skill development workshops relating to women Empowerment. To stop sexual harassment and to promote well-being of female Students, teaching and non-teaching women staff of the college.
Level of the activity College/Mandal/ district/university	COLLEGE LEVEL
Name of the Resource Person	B.K.V RAMALAKSHMI
No. Of students participated	85
Skills achieved	1. Leadership Skills 2. Communication Skills 3. Critical Thinking and Problem-Solving
Values achieved	1. Equality 2. Respect 3. Empowerment

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SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

Student Induction Program (SIP) 2024-25

Meaning, purpose and relevance of higher education: in realizing the purpose of life Higher Education

Date -21-09-2024

Name of the activity	:	Student Induction Program (SIP)
		Topic: Meaning, purpose and relevance of higher education: in realizing the purpose of life Higher Education
Date of conducted	:	21/09/2024
Organized by	:	English Department
Number of students attended	:	60
Skill achieved	:	•**Critical Thinking**: The ability to analyze complex issues, evaluate different perspectives, and make informed decisions is honed through higher education. •**Problem-Solving**: Higher education equips students with skills to identify problems, research solutions, and implement strategies in real-world situations.
Values achieved	:	•**Self-Realization**: Higher education fosters a deeper understanding of oneself, encouraging individuals to reflect on their personal goals, passions, and life's purpose. •**Lifelong Learning**: Cultivating a mindset of continuous growth and learning, emphasizing that education extends beyond formal schooling..

Objectives:

As a part of the student induction program on 21/09/2024 Sri G.D. Srinivas Lecturer in English address the students about The fundamental objective of higher education is to empower individuals to achieve their fullest potential, both intellectually and personally, by equipping them with the knowledge, skills, and values necessary to lead fulfilling lives. Higher education plays a crucial role in helping students realize their life's purpose by fostering self-awareness and encouraging the exploration of passions and interests that align with their personal and professional goals. It seeks to develop critical thinkers who can contribute meaningfully to society, taking on roles as innovators, leaders, and ethical citizens. Another key objective is to prepare students to navigate the complexities of the modern world with adaptability, resilience, and problem-solving skills. Higher education also aims to create socially responsible individuals who recognize their role in contributing to the greater good, embracing diversity, and promoting inclusivity in all areas of life. Ultimately, higher education serves as a transformative process that enables individuals to lead lives of purpose, meaning, and positive impact on the world around them.

SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

Student Induction Program (SIP)
Report on Awareness on Yoga
Date 20-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Awareness on Yoga
Date of conducted	:	20/09/2024
Organized by	:	Physical Education Department
No. of students attended	:	80
Skill achieved	:	Studentsknowthedifferenttypesofasanas, pranayama,kriyasinyoga
Values achieved	:	Goodhealthconditions,spritualandintellectualthoughts developbythis yoga practices

Objectives:

- ❖ Promoting Physical Health: Educating individuals about the physical benefits of yoga, such as improved flexibility, strength, and balance.
- ❖ Enhancing Mental Well-Being: Raising awareness of how yoga can reduce stress, anxiety, and depression, promoting mental clarity and emotional stability.
- ❖ Encouraging Mindfulness: Teaching techniques for mindfulness and meditation that can improve focus and overall quality of life.

Brief report: As a part of the student induction program on 20/9/2024 Sri G.Mahesh Lecturer in Physical Education address in the students aboutawareness of Yoga and understanding of yoga among college students, emphasizing its importance for holistic well-being.

General Awareness: A significant majorityof students are familiar with yoga, primarily through social media and health campaigns.

Knowledge of Benefits: Students recognize various benefits, including stress reduction improved concentration and physical fitness

Conclusion: While awareness of yoga is high, promoting accessibility and understanding of its benefits can encourage more students to practice regularly. Initiatives like campus classes could significantly enhance participation.

Palakollu, Andhra Pradesh, India
D no 25, 1-17, Palakol Doddipatla Rd, opp. ASNM Degree Collage, Palakollu, Andhra Pradesh 534260, India
Lat 16.514144°
Long 81.737386°
20/09/24 04:22 PM GMT +05:30

SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL

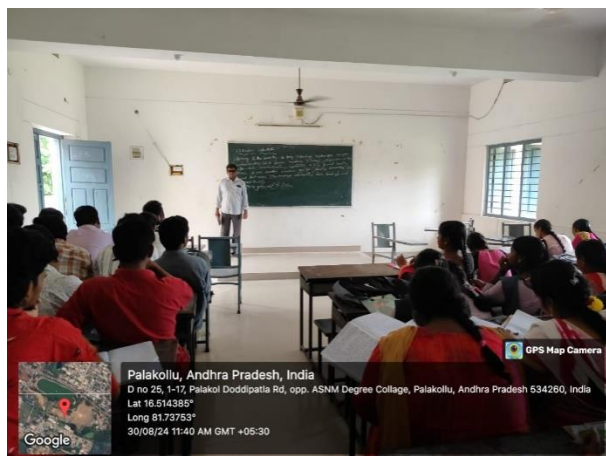## Student Induction Program (SIP) 2024-25

Life skills including effective communication

Date : 23-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Life skills including effective communication
Date of conducted	:	23/09/2024
Organized by	:	English Education Department
Number of students attended	:	60
Skill achieved	:	1. Active Listening: Understanding and interpreting verbal and non-verbal messages.Verbal Communication: Articulating thoughts clearly and effectively.Non-verbal Communication: Utilizing body language, facial expressions, and gestures to enhance understanding.Empathy: Recognizing and responding to others' emotions.
Values achieved	:	1. Respect: Valuing diverse perspectives and experiences. 2. Integrity: Communicating honestly and transparently. 3. Collaboration: Fostering teamwork and collective problem-solving.

Objectives:

As part of the student induction program on 23/09/2024, the focus will be on life skills, specifically effective communication. This encompasses understanding various facets of communication, including verbal and non-verbal methods, active listening, and the ability to convey thoughts clearly. It involves recognizing the importance of empathy and respect in interactions, as well as the role of communication in resolving conflicts and fostering collaboration. Promoting awareness of these skills can enhance students' interpersonal relationships, build confidence in public speaking, and encourage open dialogue about mental health and inclusivity. Engaging students in discussions about ethical communication practices and the social impact of effective communication will further strengthen their ability to connect with others and contribute positively to their communities. Through this initiative, we aim to equip students with the essential communication skills needed for personal and professional success.

SRI A.S.N.M GOVERNMENT COLLEGE (A) PALAKOL
Student Induction Program (SIP) 2024-25
Interpersonal skills, self awareness, empathy, coping with stress
Date -10-09-2024

Name of the activity	:	Student Induction Program (SIP) Topic: Interpersonal skills, self awareness, empathy, coping with stress
Date of conducted	:	10/09/2024
Organized by	:	English Education Department
Number of students attended	:	60
Skill achieved	:	Interpersonal Skills: Improved communication, active listening, and the ability to build positive relationships.Self-Awareness: Heightened understanding of one's emotions, strengths, weaknesses, and behavior patterns. Empathy: Enhanced capacity to understand and share the feelings of others, fostering compassion and cooperation.Coping with Stress: Developed strategies to manage and reduce stress, improving emotional resilience and mental well-being.
Values achieved	:	Respect and Understanding: By honing interpersonal skills and empathy, individuals cultivate respect and appreciation for others' perspectives and experiences. Emotional Intelligence: Self-awareness and empathy nurture emotional intelligence, allowing for better emotional regulation and constructive interaction with others.

Objectives:

As a part of the student induction program on 10/09/2024 Sri N.V.D. Dinakaran Lecturer in English Education address in the studentsabout The objective of developing interpersonal skills, self-awareness, empathy, and coping mechanisms for stress is to equip individuals with the tools needed for effective communication, emotional intelligence, and resilience. Interpersonal skills foster positive relationships and collaboration, enhancing both personal and professional interactions. Self-awareness allows individuals to recognize their emotions, strengths, and limitations, promoting personal growth and responsible decision-making. Empathy strengthens the ability to understand and connect with others on a deeper level, creating a more compassionate and supportive environment. Finally, coping with stress ensures individuals can maintain emotional balance and well-being, even in challenging circumstances, leading to greater productivity and overall mental health. Together, these skills contribute to the development of emotionally intelligent, resilient, and socially aware individuals, capable of thriving in both personal and professional settings..

SRI.A.S.N.M.GOVT.COLLEGE (A), PALAKOL, W.G.DT
STUDENT INDUCTION PROGRAMME FOR THE 2024-2025 ADMITTED BATCH
28-08-2024 TO 24-09-2024

28-08-2024 - Inauguration

కళాశాలలో స్టూడెంట్ ఇండక్షన్ ప్రోగ్రాం

ప్రజాశక్తి – పాలకొల్లు

పాలకొల్లు ఎస్.ఎన్.ఎం ప్రభుత్వ డిగ్రీ కళాశాలలో స్టూడెంట్ ఇండక్షన్ ప్రోగ్రాం దీక్షారంభ్ కార్యక్రమాన్ని నూతనంగా డిగ్రీ కోర్సులో చేరిన విద్యార్థులకు ప్రిన్సిపల్ డాక్టర్ టి.రాజరాజేశ్వరి అధ్యక్షతన ప్రారంభించారు. ఈ కార్యక్రమం సెప్టెంబర్ 17 వరకు 21 రోజులపాటు నిర్వహిస్తారు. ప్రోగ్రాంపై ప్రతిరోజు ఒక్కొక్క అంశంపై విద్యార్థులకు కళాశాల అధ్యాపకులు అవగాహన కల్పిస్తారు. నూతన విద్యావిధానం 2020, అకడమిక్ అంశాల ప్రాధాన్యత, లైబ్రరీ ప్రాధాన్యత, క్రీడలు, కల్చరల్ ప్రోగ్రామ్స్, అకడమిక్ బ్యాంక్ క్రెడిట్, బెస్ట్ ప్రాక్టీసెస్, స్వచ్ఛభారత్, నాక్ క్రైటీరియా మొదలగు అంశాలపై అవగాహన కల్పిస్తారు. ఈ కార్యక్రమంలో కళాశాల వైస్ ప్రిన్సిపల్ టి.కృష్ణ, అకాడమిక్ కోఆర్డినేటర్ డాక్టర్ సిహెచ్.ఉషారాణి, ఐక్యూ ఎసి కోఆర్డినేటర్ కె.భద్రాచలం పాల్గొన్నారు.

Palakollu, Andhra Pradesh, India
Sri ASNM Government College d. no 25, 1-17, Palakol Doddipatla Rd, Palakollu, Andhra Pradesh 534260, India
Lat 16.514342°
Long 81.737709°
29/08/24 03:59 PM GMT +05:30

29-08-2024 - Institutional Rules, Regulations, Norms, Discipline
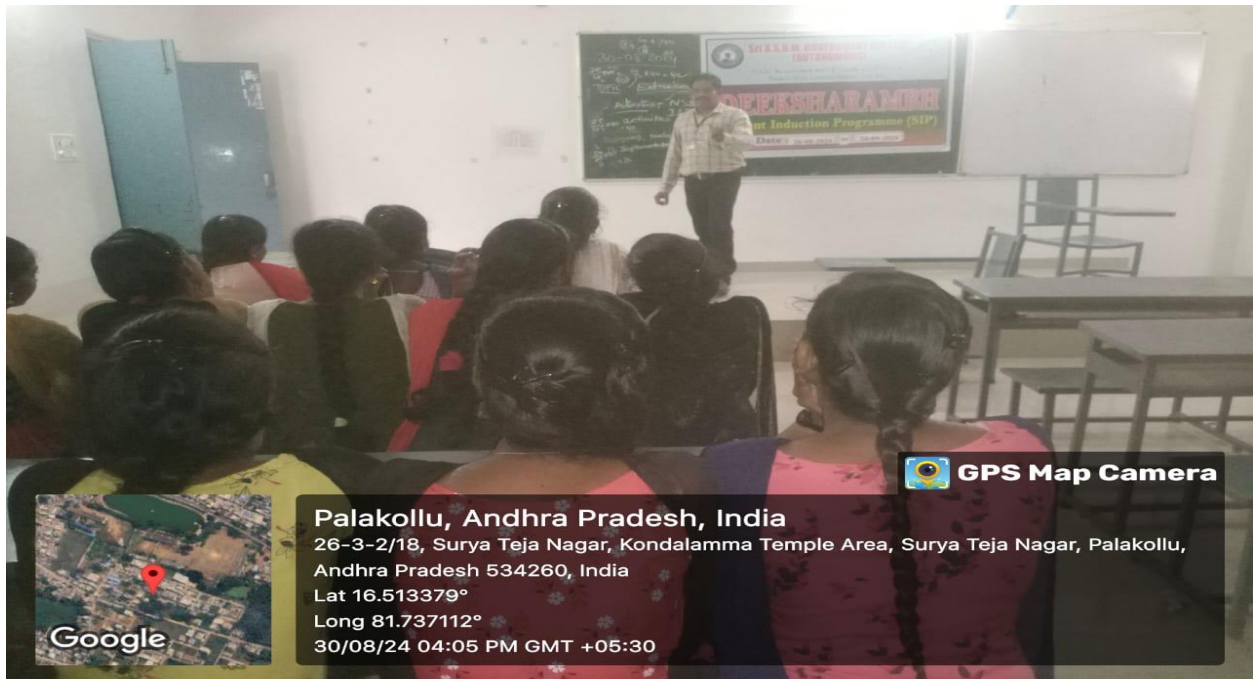

30-08-2024 - Available Internal and External Sources (Curricular, Co-Curricular) for all-round and holistic development

Available Internal and External Sources (Extracurricular) for all-round and holistic development

GPS Map Camera

Palakollu, Andhra Pradesh, India
26-3-2/18, Surya Teja Nagar, Kondalamma Temple Area, Surya Teja Nagar, Palakollu,
Andhra Pradesh 534260, India
Lat 16.513379°
Long 81.737112°
30/08/24 04:05 PM GMT +05:30

31-08-2024 - Community Service Projects, Internships and CIA

GPS Map Camera

Palakollu, Andhra Pradesh, India
Sri ASNM Government College d. no 25, 1-17, Palakol Doddipatla Rd, Palakollu, Andhra
Pradesh 534260, India
Lat 16.514342°
Long 81.737709°

03-09-2024 - E-learning resources, Application of ICT, Apps

1, Surya Teja Nagar Rd, Surya Teja Nagar, Palakollu, Andhra Pradesh 534260, India

Palakollu

Andhra Pradesh

India

27°C

81°F

2024-09-03(Tue)   03:51(pm)

SRI A.S.N.M GOVT. COLLEGE, PALAKOL
ALUMNI INTERACTION
STUDENT INDUCTION PROGRAMME (SIP)

Date: 12-09-2024   **Time:** 3.00 to 4.00 PM

On 12/09/2024, Sri Addepalli Satyanarayanamurthy Government College (A) hosted an inspiring Alumni Meeting as part of the Student Induction Program, 'Deekshaarambha,' aimed at welcoming first-year degree students. The event featured notable speeches from alumni and faculty, emphasizing the importance of perseverance and ambition.

Alumni President Dr.S.V.Ranga Rao urged students to "climb higher peaks," highlighting the potential each individual possesses. Principal of the college, Dr.T.Rajarajeshwari, who presided over the program, said that the students should strive hard to reach the highest heights in their lives. In the coming days you are also requested to come as part of the alumni and provide support to the college.

Former student Karumuri Ramalingeswara Rao described the classroom as a "mine of education," stressing the need for proactive engagement in learning. Another alumnus G. Udaya Bhaskara Rao addressed mental health, advising students to overcome fear and avoid harmful thoughts, reinforcing the importance of resilience during challenging times.

The College Alumni Convener, P. Srinivasa Rao, concluded with a strong message for students to dedicate themselves to their studies and strive for success. The event was well-attended, with participation from V. Sirisha, D. Manmad Rao, and many other students, fostering a supportive community atmosphere.

This meeting not only provided motivation but also established a foundation for future alumni engagement, encouraging students to envision their paths ahead.

విద్యార్థులు ఉన్నత శిఖరాలకు ఎదగాలి

పాలకొల్లు నుంచి వైభవ న్యూ గోదావరి ప్రతినిధి

ఉదయభాస్కర్: పాలకొల్లు అద్దేపల్లి సత్యనారాయణమూర్తి ప్రభుత్వ కళాశాల చదువుతున్న ప్రతి విద్యార్థి ఉన్నత శిఖరాలను అధిరోహించాలని కళాశాల ఆల్మిని అధ్యక్షులు డాక్టర్ ఎస్వీ రంగారావు అన్నారు. కళాశాల యందు నందు గురువారం డిగ్రీ మొదటి సంవత్సర విద్యార్థుల కొరకు ఏర్పాటుచేసిన స్టూడెంట్ ఇండక్షన్ ప్రోగ్రాం 'దీక్షాఆరంభ' లో భాగంగా జరిగిన సభలో ఆయన మాట్లాడారు. చక్కటి క్రమశిక్షణతో విద్యాభ్యాసం చేయాలన్నారు రాబోయే రోజుల్లో ఈ కళాశాల విద్యార్థులైన మీరు ఇటువంటి కార్యక్రమానికి ఎస్ఎన్ఎం గవర్నమెంట్ కళాశాల కు అతిథిగా రావాలన్నారు ఈ కార్యక్రమానికి అధ్యక్షత వహించిన కళాశాల ప్రిన్సిపల్ డాక్టర్ తిరువీధుల రాజరాజేశ్వరి మాట్లాడుతూ విద్యార్థులు తమ జీవితాల్లోఉన్నత శిఖరాలకు ఎదగాలని కృషి పట్టుదల ఉండాలన్నారు. రాబోయే రోజుల్లో మీరు కూడా ఆల్మిని సభ్యుల్లో భాగంగా వచ్చి కళాశాలకు సహాయ సహకారాలు అందించాలని కోరారు. మరొక పూర్వ విద్యార్థి కారుమూరి రామలింగేశ్వర రావు మాట్లాడుతూ తరగతి గది అనేది విద్య గని అని, ప్రతి విద్యార్థి తమ విద్యాభ్యాసాన్ని దీక్షతో చేపట్టాలని అన్నారు. మరొక పూర్వ విద్యార్థి జి.ఉదయ భాస్కర రావు మాట్లాడుతూ ప్రతి ఒక్క విద్యార్థి భయాన్ని విడవాలని ఎన్ని కష్ట పరిస్థితులు ఏర్పడినా ధైర్యాన్ని కోల్పోకూడదని, ఆత్మహత్య అనే ఆలోచనలు మనసులోకి రానవకూడదని అన్నారు. కళాశాల ఆల్మిని కన్సీనర్ పి. శ్రీనివాస్ మాట్లాడుతూకష్టపడి చదవాలని కోరారు ఈ కార్యక్రమానికి అధ్యాపకులు వి.శిరీష డి. మన్మధరావు విద్యార్థిని విద్యార్థులు పాల్గొన్నారు.

Name of the activity	**ALUMNI INTERACTION**
Date of conducting the activity	**12-09-2024**
Organized by Dept./Committee	**Alumni Committee**
Objective or nature of the activity curricular/Extension to community	• **Inspire Academic Excellence**: To motivate first-year students to aim for higher academic achievements and personal growth by setting ambitious goals. • **Foster Resilience**: To encourage students to develop mental strength and overcome challenges, emphasizing the importance of perseverance in difficult times. • **Promote Active Engagement**: To instill the value of proactive participation in educational activities, recognizing the classroom as a vital source of knowledge. • **Encourage Alumni Involvement**: To invite students to become active alumni, highlighting the importance of giving back and supporting future generations of students. • **Create a Supportive Community**: To cultivate a sense of belonging and community among students and alumni, reinforcing the importance of mutual support throughout their educational journeys.
Level of the activity College/Mandal/ district/university	**COLLEGE LEVEL**
Name of the Resource Persons	**Dr. T. Rajeswari, Principal;** Dr.S.V Ranga Rao, Rtd Principal ; K.Ramalingeswara Rao, Business Man; Udaya Bhaskara Rao, Journalist.
No. Of students participated	**90**
Skills achieved	• **Goal-Setting Skills:** Students learn to set specific, measurable, achievable, relevant, and time-bound (SMART) goals. • **Self-Discipline:** Developing a structured approach to studying and time management. • **Critical Thinking:** Enhancing analytical skills through rigorous academic challenges. • **Problem-Solving Skills:** Students become adept at identifying challenges and finding solutions.
Values achieved	• **Emotional Intelligence:** Understanding and managing emotions to navigate setbacks effectively. • **Adaptability:** Learning to adjust strategies and approaches in response to obstacles. • **Civic Responsibility:** Understanding the importance of giving back to the community and contributing to the future.